The Dartington Social Research Unit
Centre for Social Policy

Fellows Meeting

Tuesday 14th and Wednesday 15th June 2016

Lower Hood Barn, Dartington
(accommodation and evening meal at Dartington Hall)

PROGRAMME

Speakers:

Miranda Davies
CoramBAAF Academy, London

Nick Axford
Dartington Social Research Unit

Jane Aldgate
The Open and Edinburgh Universities

James Wetz
Chair CSP
The Consortium for Emotional Wellbeing in Schools
Day 1

Tuesday 14th June 2016

1.00pm  Lunch at Lower Hood Barn
          (offices of the Social Research Unit)

2.00pm  **Bodies, Babies and Boundaries**
        Miranda Davies
        Publications Manager, CoramBAAF, London

New family structures, rising infertility, advances in assisted reproductive technologies (ARTs) and globalisation have led to unprecedented changes in the way in which relationships are formed and babies made. This has led to a rise in demand for surrogacy services, which have become a lucrative business crossing geographical borders as well as biological and ethical boundaries. Based on her forthcoming book, *Bodies, Babies and Boundaries: Transnational surrogacy and the new politics of reproduction*, Miranda will talk about some of the ethical, legal and medical questions raised by this new ‘baby market’, including its impact on the surrogates who rent out their wombs, the babies they give birth to and the adults they will become.

Miranda has worked as a freelance writer and editor for Isis International Women's Network, the Central America Committee for Human Rights, Virago, Channel Four, the Rough Guides and BAAF (now CoramBAAF), where she is Managing Editor of *Adoption & Fostering*. Her publications include: *Third World – Second Sex: Women’s struggles and national liberation*, Volumes 1 & 2; *Women and Violence: Realities and responses worldwide*; and *Inside Notting Hill*.

3.30pm  Tea break

4.00pm  **Communities that Care:**
        **A review of prevention and early intervention programmes tested and found effective in Europe**

        Nick Axford
        Head of What Works, Dartington Social Research Unit

Communities that Care (CtC) is a strategy development process for local communities that empowers them to use robust evidence of 'what works' in prevention and early intervention regarding youth problem behaviours, based on unique profiles of young people’s outcomes and on risk and protective factors in that community. The Unit’s work seeks to make CtC more transferable to other European countries and to develop three tools to help this: the youth survey of outcomes, risk and protective factors; the menu of proven or promising
prevention programmes; and implementation guidelines.

The Unit is identifying preventative programmes concerning young people’s behaviour, relationships, education, physical health and mental health that have been tested in Europe in randomised controlled trials or quasi-experimental designs. These are reviewed against standards of evidence used by Blueprints for Healthy Youth Development, covering intervention specificity, evaluation quality, intervention impact and system readiness. Finally, the evidence in terms of the effectiveness in a European context is assessed and an online databank of interventions is underway for use by service commissioners and providers.

5.30pm Close

7.00pm Dinner - Dartington Hall

Overnight accommodation – Dartington Hall
Day 2

Wednesday 15th June 2016

9.00am  **Getting it Right for Every Child - a coordinated framework to promote the well-being of children in Scotland**

Jane Aldgate
Professor Emeritus, The Open University and Professorial Research Fellow at the University of Edinburgh

An overview of the national multi-agency programme of support for all children in Scotland. The programme is genuinely multi-agency, starting in the universal services of health and education. It offers proportionate and timely help, including immediate responses to children at risk of harm. The assessment pro forma, based on eight indicators of well-being, can be used by all professionals who are helping children and their families. The strengths of the programme are a common language and shared values and, most importantly, its accessibility to children and families.

Jane trained at Edinburgh as a social worker, practised in Scotland and England and has been in social work education for many years, at the universities of Oxford, Leicester and the Open University. She has published on a wide range of child welfare issues, including family support services, child protection and services for looked after children, including kinship care. She was a seconded member of the Scottish Government’s *Getting It Right For Every Child* (GIRFEC) development team from 2006-2010, helping to test the programme and write the official guides and practice briefings.

10.30am  Coffee

11.00am  **A model of alternative education provision for students pushed out of school**

James Wetz
Chair of CSP
Co-Chair for the Consortium for Emotional Wellbeing in Schools

The model is being developed in Bristol based on the design concept of a small ‘attachment aware’, 20-pupil place learning centre, as part of a network of Urban Village Schools. Learning Partnership West, a Community Interest Company, has opened two such Learning Centres based in inner city communities with 25 students in each with a view to opening a third inner city provision in the coming year. James Wetz, CSP Fellow and Co-Chair for the Consortium for Emotional Wellbeing in Schools will share the thinking behind the centres. He will also
share primary data from the year 11 students based on individual interviews of their school experience which will inform part of an edited volume of essays for a volume titled *Attachment – what all teachers should know* to be published by Jessica Kingsley in June 2017.

12.30 Lunch, Lower Hood Barn, and depart